

# SVEINBJÖRG SMÁRADÓTTIR CV - 2023



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Einholt 26  
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Iceland

## EDUCATION

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- MA in Research. 180 ECTS.** The University of Akureyri November 2020  
Department of Humanities and Social Sciences  
Social Sciences, Arctic Studies  
Thesis: *Social Media and Quality of Life Among Young Adults in Iceland*
- BA** University of Akureyri August 2018  
Department of Humanities and Social Sciences  
Social Sciences, emphasis on Arctic Studies
- Diploma in Massage Therapy.** 2008  
Ármúli Comprehensive College (Fjölbrautarskólinn við Ármúla),  
Department of Health.

## WORKING EXPERIENCE

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- Stefansson Arctic Institute, Akureyri** 2018- Current  
Position: Researcher
- Research work
  - Website management
  - Projects and events coordination
- Icelandic Arctic Cooperation Network, Akureyri, Iceland** 2020 - 2023  
**Position,** Project manager
- Project and event coordination and management
  - Coordination and communication in minor and major projects
- Guðmundur Ævar Oddsson Ph.D.** University of Akureyri  
Independent project: Perceptions of Class Division in Iceland 2021 - 2022  
**Position:** Research Assistant
- Online data collecting
- Markus Meckl, Professor.** University of Akureyri 2018 - 2019  
Independent research project: Kvennavinna (Women's Work)  
**Position:** Researcher
- Data collection
  - Content creation and dissemination of study results on various events
  - Article writing

## TEACHING EXPERIENCE

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**University of Akureyri, Akureyri, Iceland** Spring 2023  
**Temporary Lecturer, Department of Humanities and Social Sciences**

- Supervisory teacher of *Introduction to the Circumpolar World* an undergraduate course in English with nearly entirely foreign exchange students.
- Course supervision, lecturing, syllabus development, exam preparation, and grading.

**University of Akureyri, Akureyri, Iceland** Fall 2020  
**Temporary Lecturer, Department of Humanities and Social Sciences**

- Taught 1/3 of *Anthropological Analysis*, an undergraduate course in Icelandic
- Online lecturing, exam preparation, and grading.

**University of Akureyri, Akureyri** Fall 2016  
**Teaching Assistant, Department of Humanities and Social Sciences**

- Teaching Assistant in *Introduction to Social Theory*, an undergraduate first-semester course in Icelandic.
- Assignments development and grading, students' communications and support.

## PUBLICATIONS

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### *Journal Publications*

Smáradóttir, S. (2019). Hvað þarf til svo erlendar menntakonur fáí vinnu við hæfi? – Tilraunaverkefni um atvinnumál innflytjenda á Norðurlandi. *Tímarit Félagssráðgjafa*, 15(1), 27–33. (In Icelandic)

### *Journal Papers in Review*

**Title:** Exploring social media as a tool for disentangling cultural ecosystem service values of whale watching to inform environmental judgments and ethics: The case of Húsavík, Iceland. (2023)

**Authors:** Sílvia Gómez, Beatriz Patraca, Jade Zoghbi, Eduard Ariza, Maria Wilke, Níels Einarsson, Edward Huijbens, Catherine Chambers, Sveinbjörg Smáradóttir

## PRESENTATIONS AND INVITED LECTURES

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**Project presentation:** *Kvennavinna: Creating Deserving Employment Opportunities for Foreign Women in Northern Iceland*. Gender Equality Days, University of Akureyri. February 3, 2020.

**Project presentation,** *Kvennavinna: Erlendar fagkonur í láglauastörfum*. Þjóðarspeggillinn, The Annual Conference in Social Sciences in the University of Iceland. November 2019.

## COMMUNITY SERVICE

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**Icelandic Red Cross, Eyjafjörður division**  
Icelandic language project with immigrants in Iceland

## LANGUAGE SKILLS

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- **Icelandic:** Native Language: Reading and writing skills excellent.
- **English:** Advanced Level
- **Nordic languages:** Novice listener, speaker, and writer. Intermediate reader

## COMPUTER SKILLS

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- **Microsoft Excel:** Intermediate
- **Microsoft Word:** Advanced
- Experienced in using Microsoft Teams, OneDrive and Zoom
- **Moya Content Management System:** Beginners level

## FIELDS OF INTERESTS

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- Sustainable development in the Arctic
- Rural development
- Viable rural communities
- Coastal communities
- Meaningful engagement in research and policy making
- Youth well-being and engagement in rural development
- climate change adaptation